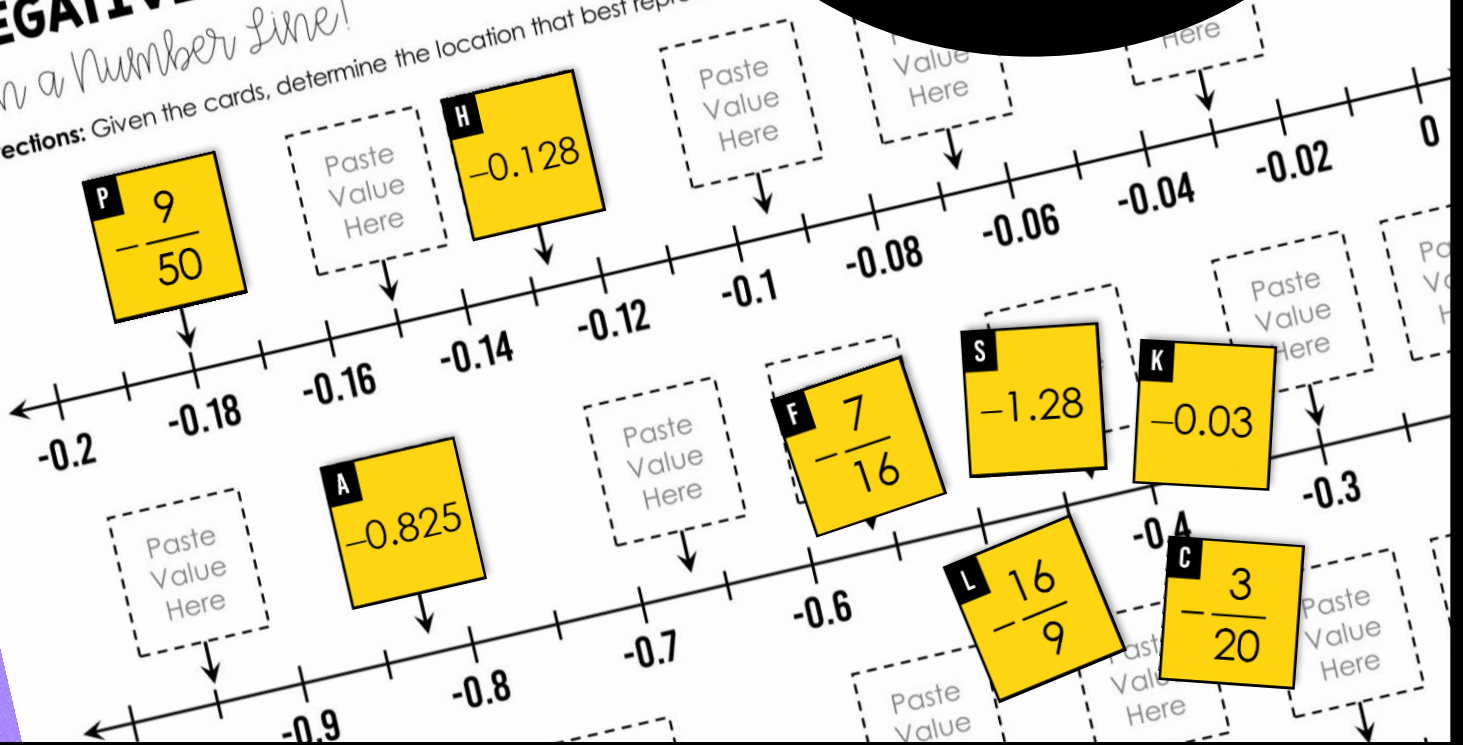


# CUT & PASTE ACTIVITY

## NEGATIVE RATIONAL NUMBER

*On a number line!*  
Directions: Given the cards, determine the location that best represents the



# Negative RATIONAL NUMBERS

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# NEGATIVE RATIONAL NUMBERS

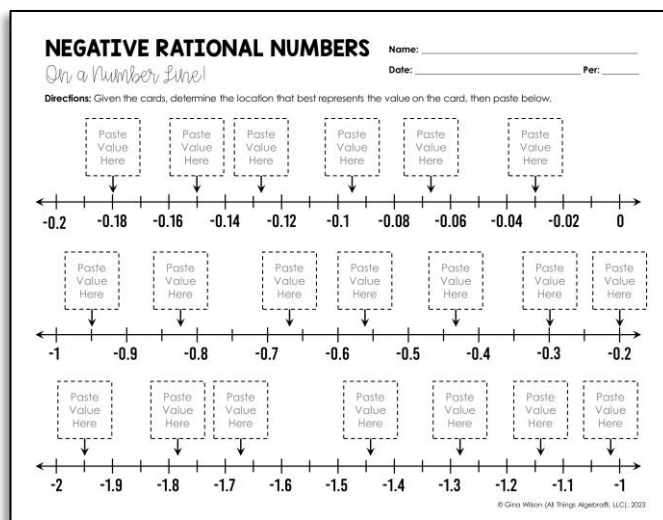
## On a Number Line Cut & Paste Activity

**Objective:** Students will practice arranging negative fractions and negative fractions on a number line with this cut and paste activity. There are 20 total fractions and decimals to organize.

**Activity Directions:** This activity is set up for differentiation!

**Option 1:** Distribute the organizer and the with the 20 values. Students cut the values out and arrange them on the organizer in the locations that best represent each value, then paste the values down.

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>
-0.825	-1.128	$-\frac{3}{20}$	$-\frac{1}{5}$	-1.95
<b>F</b>	<b>G</b>	<b>H</b>	<b>I</b>	<b>J</b>
$-\frac{7}{16}$	$-\frac{5}{3}$	-0.128	$-\frac{19}{20}$	$-0.\bar{5}$
<b>K</b>	<b>L</b>	<b>M</b>	<b>N</b>	<b>O</b>
-0.03	$-\frac{16}{9}$	-0.095	-1.02	$-\frac{13}{9}$
<b>P</b>	<b>Q</b>	<b>R</b>	<b>S</b>	<b>T</b>
$-\frac{9}{50}$	$-\frac{2}{3}$	$-\frac{1}{15}$	-1.28	$-\frac{3}{10}$



**Option 2:** I separated the Row 1, Row 2, and Row 3 values onto separate sheets of paper. Print these pages on three different colors. Cut the strips out, then give each student one from each row. Having the three colors will give them a starting place. The answer key is the same as everyone in the class is working with the same 20 values.

ROW 1

<b>C</b>	$\frac{3}{20}$
<b>H</b>	-0.128
<b>K</b>	-0.03
<b>M</b>	-0.095
<b>P</b>	$\frac{9}{50}$
<b>R</b>	$\frac{1}{15}$

ROW 2

<b>A</b>	-0.825
<b>D</b>	$-\frac{1}{5}$
<b>F</b>	$-\frac{7}{16}$
<b>I</b>	$\frac{19}{20}$
<b>J</b>	$-0.\bar{5}$
<b>Q</b>	$-\frac{2}{3}$
<b>T</b>	$-\frac{3}{10}$

ROW 3

<b>B</b>	-1.128
<b>E</b>	-1.95
<b>G</b>	$-\frac{5}{3}$
<b>L</b>	$\frac{16}{9}$
<b>N</b>	-1.02
<b>O</b>	$\frac{13}{9}$
<b>S</b>	-1.28