

{TO THE MINUTE}

1

The flight to Orlando takes 120 minutes. The flight to Boston takes 90 minutes. How long will the flight to Boston take?

A) 11:45 a.m.
B) 12:00 p.m.
C) 12:15 p.m.
D) 12:30 p.m.

3

The bird show starts at 10:25 a.m. Ryan and his friends start watching the show at 10:25 a.m. If the length of the show is 48 minutes, what time will the show end?

A) 11:13 a.m. skateboarding
B) 11:37 a.m. frosting
C) 11:08 a.m. bowling
D) 11:32 a.m. swimming
E) 10:58 a.m. watching a show


7

The length of a school day is 6 hours. If she gets up at 3:40 p.m., what time does she get to school?

A) 8:25 a.m.
B) 8:45 a.m.
C) 8:35 a.m.
D) 7:35 a.m.
E) 7:45 a.m.

10

Jane fell asleep at 9:49 p.m. and woke up at 6:15 a.m. the next morning. How long did Jane sleep?



A) 7 hours and 34 minutes (to win a contest)
B) 8 hours and 26 minutes (to show off their sweet skills)
C) 8 hours and 34 minutes (to put on a show)
D) 9 hours and 26 minutes (to get attention)

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ELAPSED TIME

MATH LIB ACTIVITY

Created by: ALL THINGS ALGEBRA

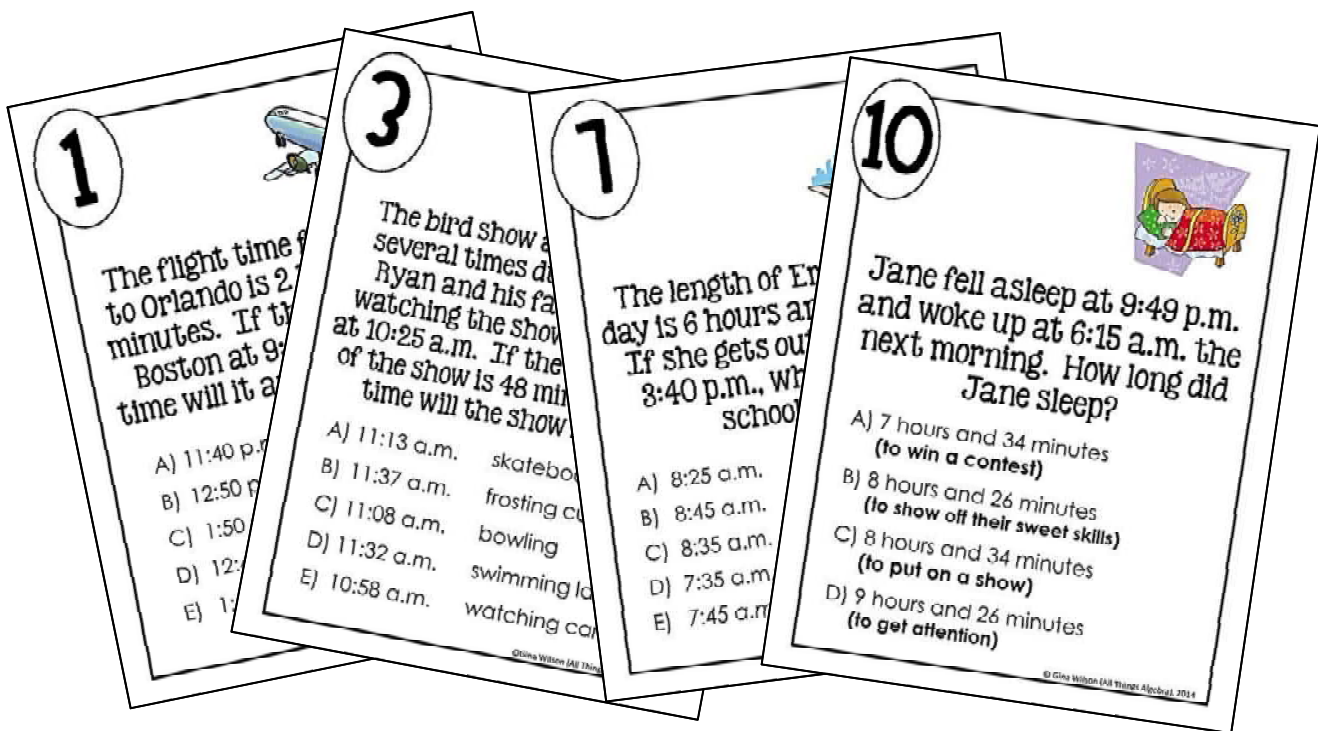
Elapsed Time

“Math Lib” Activity!

Objective: Given the elapsed time of an event, determine both the start and end times. Also, given the start and end times of an event, determine the elapsed time.

Activity Directions: Print and post the ten stations around the room. Give each student the worksheet to record their work as they travel to the stations. Group students (I typically do groups of 3) and assign to a starting problem. Set the timer for 3:30 minutes (more if needed). Students solve the problem at the station, then look for their answer and record the piece to the story. When the timer goes off, they move to the next station.

You are able to edit each slide to change the teacher name and all story elements to personalize for your students. PowerPoint is required to edit the slides. They enjoy seeing which one of their teachers is the “star” of the story!



10 Stations & Student Worksheet Included
You can change ALL story elements!